



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



May 30, 2022

DIVISION MEMORANDUM

No. 220, 2022

2022 REGIONAL RESEARCH CONFERENCE

To: Assistant Schools Division Superintendent
All Education Program Supervisors/Learning Area Coordinators
All Concerned Public Schools District Supervisors
All Concerned Elementary and Secondary School Heads
All Concerned Elementary and Secondary School Teachers
This Division

1. In consonance with the Regional Memorandum No. 309, s.2022, the field is hereby informed about the 2022 Regional Virtual Research Conference, which will take place via the Microsoft Teams platform on July 11-12, 2022.
2. Participants in this event include division research congress Best Paper Awardees, chief education program supervisor, education program supervisors, public schools district supervisors, division program holders, and facilitators of MS teams.
3. Enclosed is the list of participants for the said research conference. Participants are advised to attend the webinar on writing a scientific research report (IMRaD) on June 1, 2022 from 9:30AM-12:00PM via Google meet.
4. This Office promotes the Equal Opportunity Principle (EOP). Thus, inclusive and fair treatment is accorded to all participants regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
5. For guidance and compliance.


CHERRY MAE L. LIMBACO-REYES
Schools Division Superintendent

Encl.: As stated
Reference: RM 309, s.2022
To be indicated in the Perpetual Index
under the following subjects:
Curriculum and Instruction
Basic and Action Research Conference
/JDP research conf.
5-30-2022



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
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Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Enclosure 1 Paper Presenters, 2022 Regional Research Conference

Themes	Name of Researchers	Titles	School
Theme 1 TL English	Michael E. Ecoben	The use of interactive storytelling in improving the behavior of central school special education center autism pupils	Bulua CS
Theme 1 TL Math	Alex R. Dela Vega, Marilou L. Lora, Reineer C. Navarro	SAIL (simplified activity for individualized learning) in Math: an intervention for improving performance in Grade 7 Mathematics	Pagalungan NHS
Theme 1 TL Science	Jerry E. Pallo	Checkpoint strategy: a learning support act for modular-print learners	Mambuaya NHS
Theme 1 TL SHS Core	Maria Lorena A. Candia	An appreciation project in the retrieval of self-learning modules among the senior high students	Bayabas NHS
Theme 1 TL SHS Applied	Josephine A. Deysolong, Fe S. Pablico, Rochelle A. Luzano	Contextualized integrated performance tasks (IPT) across applied senior high school subjects in assessing the 21st century skills	Gusa Regional Science High School
Theme 1 TL SHS Specialized	Pedro C. Gamba	Exploring perceptions towards academic honesty in the new normal	Tablon NHS
Theme 2 Child Protection	Hermie L. Amper, Beverly Ann E. Nicolasora	Mindfulness in Minecraft: a game-based socio-emotional intervention among selected learners	Mambuaya NHS
Theme 3 Human Resource Development	Marisa M. Linog, Evalyn M. Calangi, Reden S. Valdez	Adviser's toolkit software: Aid in managing efficient and systematic adviser's workload in preparing school forms	Macabalan NHS
Theme 4 Governance	Jenith Q. Balsicas	Satisfaction level on the pilot implementation of online distance modality as perceived by the learners and teachers	City Central School



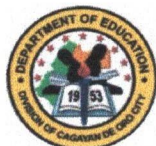
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DIVISION OF CAGAYAN DE ORO CITY

Enclosure 2 Distribution of Participants (Refer to Regional Memo 309, s.2022)

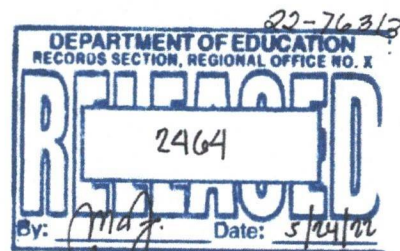
1. Cherry Mae L. Limbaco-Reyes
2. Lorebina C. Carrasco
3. Rosalio R. Vitorillo
4. Eulogio R. Suaner
5. Joel D. Potane
6. Michael Dave Tan
7. Romeo B. Aclo
8. Jerly Eluna
9. Sylvio Carciller
10. Ray O Maghuyop
11. Jean S. Macasero
12. Helen Lucman
13. Mark John T Gabule
14. Juan Mingo
15. Shirley A. Merida
16. Paraida Orangot
17. Charlyn Baylon
18. Paul Badon
19. Michael E. Ecoben
20. Alex R. Dela Vega, et al
21. Jerry E. Pallo
22. Maria Lorena A. Candia et al.
23. Josephine A. Deysolong et al.
24. Pedro C. Gamba
25. Hermie L. Amper et al.
26. Marisa M. Linog et al.
27. Jenith Q. Balsicas



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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



May 10, 2022

REGIONAL MEMORANDUM
No. 309, s. 2022

2022 REGIONAL RESEARCH CONFERENCE

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. The Department of Education (DepEd) Region X, through the Policy, Planning, and Research Division (PPRD), will hold the **2022 Regional Research Conference** via Microsoft Teams on July 11 and 12.
2. The conference will highlight the oral research presentations of the division winners from each of the following themes: Theme 1 – Teaching and Learning, Theme 2 – Child Protection, Theme 3 – Human Resource Development, and Theme 4 – Governance. The winners must be duly endorsed by the Schools Division Superintendents.
3. The participants of this activity are the schools division superintendents, assistant schools division superintendents, functional chiefs of the Regional Office (RO), CID and SGOD chiefs, divisional and regional education program supervisors, education program specialists in planning and research/research coordinators, public schools district supervisors, school heads, teachers, and research presenters. Private schools are also encouraged to attend as participants.
4. The research coordinators will facilitate the participants' online registration prior to the conference.
5. Meals, materials, tokens, the honorarium of guests as the panel of reactors, and other incidentals shall be charged against local funds while the kit (printing of program and compilation of research abstracts) shall be charged against Basic Education Research Fund (BERF), subject to the usual accounting and auditing rules and regulations.

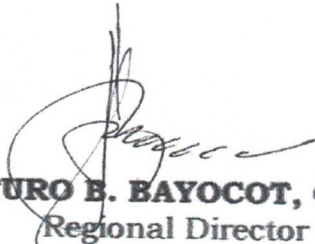


6. The following attachments provide the details of the activity:

- Attachment 1 - Research Congress Guidelines
- Attachment 2 - Registration Form
- Attachment 3 - Distribution of Participants
- Attachment 4 - Proforma for Research Entry
- Attachment 5 - Indicative Schedule
- Attachment 6 - Working Committees

7. For clarification and information, please contact Grace N. Quiblat, Education Program Specialist II, Policy, Planning, and Research Division (PPRD), at mobile number 09772641911.

8. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated

Reference: Reference: DO No. 16, s. 2017 & DO No. 26, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCE RESEARCH

*2022 Regional Research Conference

/PPRD-*anne*

GUIDELINES

1. Oral presenters are required to accomplish the google forms for the complete submission of their basic information, research abstract, and the soft copy of the research paper on or before June 17 at <https://bit.ly/FY2022RRCFOLDER>.
2. Submission of hard copies of the research paper will be on or before June 21 through Grace N. Quiblat at the Policy, Planning, and Research Division (PPRD).
3. The oral presentation will be a prerecorded video in 5-8 minutes to be submitted through a Google drive link at <https://bit.ly/2022RRCPVIDEO> on or before June 21 by each Schools Division Office (SDO).
4. Only entries in oral presentations written in English, submitted in soft and hard copies on the abovementioned dates, properly labeled using the Research Proforma (Attachment No.4), and duly endorsed by the Schools Division Superintendent shall be considered in the conference.
5. Research papers under the Basic Education Research Fund (BERF) and non BERF shall be considered for the presentation.
6. A total of 126 research entries shall be made available for the presentation under the following categories:

Action/Basic Research

Theme 1 – Teaching and Learning

- | | |
|---|---|
| <input checked="" type="checkbox"/> English | <input checked="" type="checkbox"/> SHS Core |
| <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> SHS Applied |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> SHS Specialized |

The subject areas mentioned shall be applied in elementary, junior high school, and senior high school.

~~Theme 2 – Child Protection~~

(i.e. Teenage Pregnancy, Career Guidance)

~~Theme 3 – Human Resource Development~~

(i.e. Career Guidance)

~~Theme 4 – Governance~~

(i.e. Career Guidance)

Cross-cutting themes such as Career Guidance, Disaster Risk Reduction Management (DRRM), Gender and Development (GAD), and Inclusive Education.

7. Screening of research papers at the regional/divisional level shall be done using these criteria:

Action /Basic Research

a.	Full Research in Hard Copy	60%
	Rationale	10%
	Research Questions	10%
	Related Literature	10%
	Research Methods	25%
	Discussion of Results & Recommendations	15%
	Advocacy	10%
	Utilization	10%
	References	10%
	Total	100%
b.	Oral Presentation	40%
	Organization	40%
	Reasoning	30%
	Delivery	20%
	Stage Presence	10%
	Total	100%

6. The following time frame for oral presentation shall be strictly observed during the simultaneous breakout sessions:
 - a. 5-8 minutes prerecorded oral presentation video ✓
 - b. 3 minutes per panel reactor for virtual Q and A ✓
7. The panel of reactors shall give recommendations on how the research findings can be replicated or utilized for policy directions, enhancement of existing programs, and policy formulation for innovative educational reforms.

A Guide to Giving Constructive Feedback on Presentations

1. Explicitly identify and positively reinforce what was done well by the presenter.
2. Be helpful and be careful not to show how perceptive and superior you are; always be on the presenter's side.
3. Give specific and clear feedback, not general or vague.
4. Prioritize your feedback – focus on the most important areas you have observed in the presentation.
5. Frame your feedback in terms of the presenter's sharing; don't explain what you have done in a similar situation in your area.
6. Offer feedback as a personal perception, not as "the truth."
7. Avoid using words like "but", "however", and "no offense." Any of these washes away any goodwill you created by acknowledging the goodness of what the presenter did in his/her school. These words might also raise defensive walls before the person has even had a chance to listen to what you are about to say.
8. End up a goal to provide additional information and build on what they have already achieved, and offer constructive feedback to the presenter for continuous improvement.

DISTRIBUTION OF PARTICIPANTS

Schools Division Office	SOS	ASDs	Chiefs (SOD & CID)	senr-Researh/Researh Coordinator	EPS	PSDS	School Heads/ Teachers	Private Schools/ HEIS Administrators /Instructors /Students	Presenters	TOTAL
Bukidnon	1	2	2	1	9	2	2	open	9	28
Camiguin	1	1	2	1	9	2	2	open	9	27
Cagayan de Oro City	1 /	1 /	2 /	1 /	9 /	2 /	2 /	open	9 /	27
El Salvador City	1	1	2	1	9	2	2	open	9	25
Gingoog City	1	1	2	1	9	2	2	open	9	27
Iligan City	1	1	2	1	9	2	2	open	9	27
Lanao del Norte	1	1	2	1	9	2	2	open	9	27
Malaybalay City	1	1	2	1	9	2	2	open	9	27
Misamis Oriental	1	1	2	1	9	2	2	open	9	27
Misamis Occidental	1	1	2	1	9	2	2	open	9	27
Oroquieta City	1	1	2	1	9	2	2	open	9	27
Ozamiz City	1	1	2	1	9	2	2	open	9	27
Tangub City	1	1	2	1	9	2	2	open	9	27
Valencia City	1	1	2	1	9	2	2	open	9	27
Sub-total										377
Regional Office	RD	ARD	Chiefs	EPS	Dist Heads	Staff				
ORD	1	1			3	3				8
CIAMD			1	10		1				12
PPRD			1	1		4				6
QAD			1	5						6
FTAD			1	3						4
ESSD			1		4					5
HRDD			1	2		1				4
FD			1		1	2				4
AD			1		3	1				5
Sub-total										54
TOTAL										431

Note:

* Divisional Education Program Supervisor /Focal Person
 English
 Science
 Mathematics

PROFORMA FOR RESEARCH ENTRY

Title: _____

Research Type: _____ Action Research
_____ Basic Research

Research Proponent: _____

Position: _____

Division/District: _____

Category: _____ Elementary
_____ Junior High School
_____ Senior High School

Oral Presentation: Kindly check (/)

Theme 1 - Teaching & Learning
 ___ English ___ SHS Core
 ___ Science ___ SHS Applied
 ___ Mathematics ___ SHS Specialized

Theme 2 - Child Protection

Theme 3 - Human Resource Development

Theme 4 - Governance

FULL VERSION OF THE RESEARCH PROJECT

Action Research – Not exceeding 4,000 words

Basic Research – Not exceeding 6,000 words

Endorsed by: (Schools Division Research Committee)

INDICATIVE SCHEDULE

Time	Day 0	Day 1	Day 2
8:00 a.m.-8:30 a.m.	Registration	Opening Program	Management of Learning
8:30 a.m.-10:30 a.m.		Plenary Session Research Dissemination of the Basic Education Research Fund (BERF) Papers	Paper Presentations
10:30 a.m.-11:00 a.m.		Paper Presentations	Closing Program
11:00 a.m.-12:00 n.n.			

WORKING COMMITTEES

Steering Committee

- Chair: Dr. Arturo B. Bayocot, CESO III
Regional Director
- Co-Chair: Dr. Victor G. De Gracia, Jr., CESO V
Assistant Regional Director
- Members: Atty. Shirley O. Chatto, Chief AO, AD
 Mary Ann D. Neri, CPA, Chief AO, FD
 Mala Epra B. Magnaong, Chief ES, CLMD
 Allan L. Mansaladez, Chief ES, PPRD
 Rogelio C. Evangelista, Chief ES, QAD
 Dr. Edith L. Ortega, Chief ES, FTAD
 Ramon G. Abrera, Jr., OIC-Chief ES, HRDD
 Myron Gil D. Talosig, Chief ES, ESSD

Committee	Staff	Task
Overall Head, TWG	Chair: Allan L. Mansaladez Co-Chair: Ana Belen S. Muring Member: Grace N. Quiblat	<ul style="list-style-type: none"> • Prepares the following documents relative to the conduct of the training: <ul style="list-style-type: none"> -Activity Design -Regional Memorandum -Proposed Budget -Composition of Working Committees • Coordinates for the arrangement of the venue • Invites and attends to the needs of the resource persons relative to the activity • Prepares terminal report of the activity • Troubleshoots problem areas
Program and Invitation	Chair: Ana Belen S. Muring Co-Chair: Grace N. Quiblat Member: Pauline Giani B. Montellano	<ul style="list-style-type: none"> • Prepares opening and closing programs • Invites resource persons and delivers letter invitation to the concerned persons • Coordinates with the Registration Committee on the number of participants per division

Committee	Staff	Task
Registration	Chair: Grace N. Quiblat Co-Chair: Pauline Giani B. Montellano Member: Constantine Mozart N. Quiblat	<ul style="list-style-type: none"> • Ensures that all participants are registered • Prepares Registration Form • Prepares Certificates of Appearance, Participation, and Recognition • Takes charge of the registration of participants • Submits daily attendance to the overall TWG • Distributes kits to the participants
Secretariat/ Documentation	<p>Overall Chair: Ana Belen S. Muring Co-Chair: Rosalyn M. Lato Wenie L. Nahial</p> <p>Theme 1 Teaching and Learning</p> <p>English</p> <p>Chair: Joannette Clarpondel M. Caparaz Co-Chair: Catherine G. Malon</p> <p>Science</p> <p>Chair: Ellen A. Azuelo Co-Chair: Irene C. Quimbo</p> <p>Mathematics</p> <p>Chair: Maria Joy T. Agot Co-Chair: Jojie A. Aviles</p> <p>SHS Core</p> <p>Chair: Rhodora L. Gallares Co-Chair: Lindo M. Cayadong</p> <p>SHS Applied</p> <p>Chair: Arlene D. Manginsay Co-Chair: Bridget E. Abalorio</p> <p>SHS Specialized</p> <p>Chair: Analy L. Ocier Co-Chair: Ria K. Alquizar</p> <p>Theme 2 Child Protection</p> <p>Chair: Eulogio R. Suaner Co-Chair: Joel D. Potane</p>	<ul style="list-style-type: none"> • Documents the day-to-day activities • Coordinates with the registration committee • Documents the proceedings of the opening program, breakout sessions, and closing program • Submits the minutes/report on proceedings

Committee	Staff	Task
	<p>Theme 3 Human Resource Development</p> <p>Chair: Margie R. Valmoria Co-Chair: Karen Rose A. Serrania</p> <p>Theme 4 Governance</p> <p>Chair: Roberto L. Dechos Jr. Co-Chair: Michael John R. Daub</p>	
Awards	<p>Chair: Grace N. Quiblat Co-Chair: Marilou S. Galvez Helen C. Tanasas Member: Pauline Giani B. Montellano Fatima E. Villaremo</p>	<ul style="list-style-type: none"> • Prepares the awards on certificates of recognition for the presenters • Prepares and takes charge of the certificates of participation/ appearance of the participants
Facilities, Sound System, Hall Preparation	<p>Chair: Ralph Simon L. Mabulay Co-chair: Constantine Mozart N. Quiblat Member: Benjamina F. Timbal</p>	<ul style="list-style-type: none"> • Takes charge of the ICT, sound system and other related functions • Takes charge of the prerecorded oral presentation video • Ensures the availability of the projectors, laptops and sound system in breakout sessions
Multimedia	<p>Overall Chair: Ralph Simon L. Mabulay Co-Chair: Constantine Mozart N. Quiblat Member:</p> <p>Theme 1 Teaching and Learning</p> <p>English Catherine G. Malon</p> <p>Science Irene C. Quimbo</p> <p>Mathematics Jojie A. Aviles</p> <p>SHS Core Lindo M. Cayadong</p> <p>SHS Applied Bridget E. Abalorio</p> <p>SHS Specialized Ria K. Alquizar</p>	<ul style="list-style-type: none"> • Takes charge of the ICT, sound system, and other related functions • Takes charge of the prerecorded oral presentation video • Ensures the availability of the projectors, laptops, and sound system • Ensures two projectors in an assigned specific theme

Committee	Staff	Task
	<p>Theme 2 Child Protection Joel D. Potane ✓</p> <p>Theme 3 Human Resource Development Karen Rose A. Serrania</p> <p>Theme 4 Governance Michael John R. Daub</p>	
Supplies, Materials, and Kit	<p>Chair: Ana Belen S. Muring Co-Chair: Imelda G. Roma Member: Grace N. Quiblat Pauline Giani B. Montellano Benjamina F. Timbal</p>	<ul style="list-style-type: none"> • Issues conference kits • Reproduces materials and handouts • Prepares and packs supplies needed for the conference
Food	<p>Chair: Grace N. Quiblat Co-Chair: Pauline Giani B. Montellano Member: Benjamina F. Timbal</p>	<ul style="list-style-type: none"> • Ensures that food is served on time • Facilitates the provision of water and coffee station with dispensers and cups • Observes proper food sanitation
Finance	<p>Chair: Mary Ann D. Neri, CPA Co-Chair: Ian A. Cabahug, CPA Member: Emma M. Balan</p>	<ul style="list-style-type: none"> • Settles obligation incurred for the activity
Evaluation	<p>Chair: Laurencia O. Llagas Co-Chair: John Brian S. Salvaña Member: Ralph Simon L. Mabulay Constantine Mozart N. Quiblat Pauline Giani B. Montellano</p>	<ul style="list-style-type: none"> • Prepares evaluation tool • Prepares documentation and evaluation report
Session Facilitator/ Paper Presentation In-charge/ Timer	<p>Theme 1 Teaching and Learning</p> <p>English Catherine G. Malon</p> <p>Science Irene C. Quimbo</p> <p>Mathematics Jojie A. Aviles</p> <p>SHS Core Lindo M. Cayadong</p> <p>SHS Applied Bridget E. Abalorio</p> <p>SHS Specialized Ria K. Alquizar</p>	<ul style="list-style-type: none"> • Facilitates the session on the concerned theme • Takes charge of the hard copies/soft copies of research papers of the theme • Reads the mechanics of the presentation • Introduces the panelists for the presentation • Ensures efficient time management in the conduct of oral presentation by providing time facility in each identified venue during parallel/ breakout sessions.

Committee	Staff	Task
	<p>Theme 2 Child Protection Joel D. Potane ✓</p> <p>Theme 3 Human Resource Development Karen Rose A. Serrania</p> <p>Theme 4 Governance Michael John R. Daub</p>	<ul style="list-style-type: none"> • Sets the time of the presentation • Gives an indication that the time interval that had been set has expired
Session Manager	<p>Theme 1 Teaching and Learning</p> <p>English Maria Eva S. Edon</p> <p>Science Ralph T. Quirog</p> <p>Mathematics Samuel C. Silacan</p> <p>SHS Core Maria Teresa M. Absin</p> <p>SHS Applied Anacleta A. Gacasan</p> <p>SHS Specialized Francis J. Buac</p> <p>Theme 2 Child Protection Perlinita L. Gloduve</p> <p>Theme 3 Human Resource Development Esther V. Tabañag</p> <p>Theme 4 Governance Artemio Rey S. Adajar</p>	<ul style="list-style-type: none"> • Ensures completeness of the resources/ facilities needed for the breakout session • Introduces the session, presenters, facilitators, and other staff. • Keeps the session moving as scheduled
Program Officer	<p>Pauline Giani B. Montellano Constantine Mozart N. Quiblat</p>	<ul style="list-style-type: none"> • Takes charge of the opening and closing programs